

Oxford Chapter National Honor Society Student Information Form



Directions: Please complete all sections of this form. You may either type the information on the form, or download, print, and write clearly in black or blue ink. Once completed, save or scan the pages into **one pdf document**, alter the file name to include your ID# example: (15 NHS Application) and **submit through the National Honor Society Sharepoint Folder** (as instructed on the “Directions and Candidate Checklist”).

Activities during High School: List all school and community activities in which you have participated while a student at Oxford Area High School and **make a check mark for the year(s)** in which you participated in each activity. Include clubs, teams, musical groups, etc., and descriptions of each activity. The Teacher/Advisor/Coach/Supervisor must sign to validate participation. Count each checked year of participation toward the total.

Activity	Year				Description of Activity	Advisor Signature
	9	10	11	12		

Total Check Marks

Identification Number

Community Service: List all activities in which you have performed a service at school or in the community and **indicate the number of hours served** during each year in high school. Examples include decorating for sporting events/dances, working at a food bank, tutoring students, Helping Hands, assisting with a religious organization, activities through boy/girl scouts, etc. Service positions are voluntary – not paid. The Teacher/Advisor/Coach/Supervisor must sign to validate participation. Count each checked year of participation toward the total.

Organization and/or Activity	Total Hours				Responsibilities, Duties or Major Accomplishments	Advisor Signature
	9	10	11	12		

Total **Hours**

Leadership Positions: List all elected or appointed leadership positions held in school, community, or work activities and **make a check mark for the year(s)** in which you held each position. Only those positions in which you were directly responsible for directing or motivating others should be included. For example, elected student officer, class or club officer; committee chairperson; team captain; newspaper editor; work/job manager; or church, youth group or volunteer leader for charity or community activities. The Teacher/Advisor/Coach/Supervisor must sign to validate participation. Count each checked year of participation toward the total. Count each checked year of participation toward the total.

Activity and Leadership Position	Year				Responsibilities, Duties or Major Accomplishments	Advisor Signature
	9	10	11	12		

Total Check Marks

Essay 1 – Teacher Impact: Please write a short essay (approx. 50 – 150 words) about a specific teacher who has impacted your life in one of the following areas: character, leadership, service, or scholarship. This may be shared with the teacher as part of the review process.

Please complete your essay in this box.

Essay 2 – Personal Statement: Perhaps the most difficult area to evaluate for selection of members is that of character. The last section of your application is a personal statement (approx. 150-300 words). Use your personal statement as an opportunity to express your core values and beliefs describing how you display character. Explain how those values support your academic success and service to others. Spelling, grammar and neatness along with quality of response will be part of the evaluation process.

Please complete your essay in this box.